

Culture - Language - Cognition

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What evidences of the HOPs did you see and/or hear?

AMPLIFYING STUDENT VOICE

BUILDING RELATIONSHIPS

INTEGRATING PREREQUISITES FOR ACADEMIC LEARNING

ELICITING HIGH INTELLECTUAL PERFORMANCE

PROVIDING ENRICHMENT

IDENTIFYING AND ACTIVATING STUDENT STRENGTHS

POSITIVE OBSERVATIONS

SITUATING LEARNING IN THE LIVES OF STUDENTS

Teacher: _____ Grade Level: _____ Lesson Focus: _____



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